



**Redwood Area Schools  
Reopening Plan  
for the 2020/21 School Year**

## A Message from Superintendent Cselovszki

If this doesn't sum it up, I don't know what does?



Minnesota school districts have been asked to transform instructional delivery over a 3 month period of time. Collaboration amongst districts, schools, administration, staff, parents, and community has been at an all time high with the focus on a safe reopening of our schools. Our students are so fortunate to have so many entities and people that care about this topic and their education.

Our district had 90% of parents responding to our information survey! This is outstanding. In addition our staff survey results were also very high. This feedback has guided our work in July and August and helped to create a comprehensive reopening plan. I am aware that the information in this document is a lot to absorb, so please feel free to ask questions if they arise.

The focus of our plan has been to create 3 instructional models that transition as one plan for academic achievement for all of our students. This plan will use the district curriculum and our staff to continue to deliver a quality education.

It is an interesting year to start a leadership position in a district, but I can say that I am very proud of our staff for all the work they have done and will do this year for our students. Please support our staff by helping implement this plan.

Kind Regards,  
*Becky Cselovszki*  
Superintendent of Redwood Area Schools

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## **Our Partners**

Redwood Area is an incredible community where we all come together to find solutions to difficult situations. COVID-19 is just another example of people working together for the benefit of the whole. Our school district is fortunate to have a community that takes pride in the education of our students and has placed the return to school as a priority.

We are thankful for the feedback from our parents and staff on surveys regarding the return to school. Our parent response rate is nearing 90%! Every survey has been reviewed and our leadership teams have been working to address all of the concerns to ensure a safe return for our students.

Local government entities and community groups have reached out to offer support. We continue to work together to address the needs of our school and the community in this difficult time.

The Minnesota Department of Health and Department of Education, along with the Center for Disease Control have provided guidance throughout this process and continue to answer questions that schools encounter as we get closer to reopening.

## **Our Expectations**

### **Parent/Guardian Expectations**

- ★ Conduct a student wellness check including temperature prior to sending a student to school. Students with a temperature over 100 degrees F should stay home.
  - Students need to be excluded from school until fever free without medication (Tylenol or Advil) for 72 hours.
- ★ Ensure the student has a face mask or covering for use on the bus and in school.
  - Parents should have students practice wearing mask or face covering for periods of time to prepare for the return to school.
  - The state will be providing one cloth mask and three disposable masks for students.
  - Face coverings will need to comply with dress code policies and not cause an educational disruption.
  - Refusal to wear a mask or face covering will result in your child having to move to the distance learning education delivery method.
- ★ Provide your student with a water bottle (non-glass) as water fountains will not be available for use only our water bottle filling stations will be in use.
- ★ Limit your visits to school as much as possible. If you do have to visit the school, conduct a personal health screening prior to coming to the school building and do not come if exhibiting a fever higher than 100 degree F or showing other symptoms.
  - It is preferred if you call the school to see if the question can be answered through the phone.
- ★ Follow all posted guidelines and read all signage whenever entering a school building.
- ★ Ensure that your student's contact information and medical information is updated through the online forms process on Skyward.
- ★ Ensure that emergency contacts have been designated and prearranged methods of getting a student home from school should they become ill or exhibit symptoms
- ★ Parents/Guardians will not be allowed to join their student(s) for lunch.
- ★ Discuss and support hand washing, hand sanitizer use, and social distancing as much as possible in the buildings.
- ★ Read all communications from the District, Building Principal, and Teachers

## Student Expectations

- ★ Conduct a student wellness check including temperature prior to reporting to school.
  - If you have a temperature over 100 degrees F you should stay home.
  - You need to continue to stay home until you have been fever free without medication (Tylenol or Advil) for 72 hours.
- ★ Bring and wear a face mask or face covering.
  - The state and district require you to wear a mask or face covering on the school bus.
  - The state and district require you to wear a mask or face covering in the school building.
  - Practice wearing a face mask and covering for the school duration.
  - Your mask or face covering will need to comply with school dress code and cannot cause an educational disruption.
  - Refusal to wear a mask will result in you having to move to the distance learning educational delivery method.
- ★ Bring a water bottle (non-glass) to school each day, as the water fountains will not be available for use. Only our water bottle filling stations will be in use.
- ★ You will need to comply with social distancing as outlined by building regulations and staff direction.
- ★ If you are feeling ill or exhibiting symptoms, you may request or be asked to go to the quarantine area for further evaluation.
- ★ You will be asked to wash hands and use hand sanitizer numerous times throughout the day.
- ★ You will need to follow posted guidelines and read all signage throughout the building.
- ★ Non-compliance that jeopardizes your safety or the safety of others will result in you being assigned the distance learning method of instruction.

## Teacher and Paraprofessional Expectations

### Health and Safety

- ★ All staff are required to wear a face mask/face covering when...
  - In front of students
  - Working one on one with a student
  - Working in close proximity with a small group of students
  - Circulating around the room
  - Walking through the hallways
  - Meeting in groups of staff members
  - Face covering should only be removed while eating or in a room by yourself.
- ★ Conduct a wellness check including temperature prior to reporting to work.
  - Staff with a temperature over 100 degree F should stay home.
- ★ Staff are asked to follow physical distancing as much as possible throughout the day.
- ★ If students feel ill or are showing symptoms, you **must call** the nurse's office and report that you are sending a student to the quarantine office for further evaluation.
- ★ Staff are asked to limit the student going to see the nurse for minor concerns. Teachers will get a supply of basic first aid supplies such as bandaids and gloves.
- ★ Staff will be asked to wash their hands and use hand sanitizer numerous times throughout the day.
  - Please also report when your hand sanitizer dispenser is running low to the custodial staff.
- ★ Follow all posted guidelines and read all signage in the building.
- ★ Provide reminders to students about proper health and safety measures.
- ★ Use the provided cleaning supplies when using common pieces of equipment (including desks or tables) between classes.

### Hallways and Transitions

- ★ Supervise hallways and common areas to ensure students are reporting immediately to class and are not congregating in these areas.
- ★ Supervise the one way flow of traffic in the hallways.
- ★ Supervise according to the building plan by lockers or storage areas.
- ★ Follow all staggered release times for class, lunch, and end of the day.
- ★ If supervising lunch, help ensure that students are sitting in designated areas.

### Classrooms

- ★ Ensure that the classroom set up for desks/tables allows for all students to face the same direction and separate as much as physically possible.
- ★ Avoid placing students in physical groups.
- ★ Remove all cloth covered furniture that is not wipeable.
- ★ Eliminate shared classroom materials, as much as possible
  - If certain supplies or equipment must be shared, then it either needs to be cleaned between student uses or sit 24 hours in an area before next use.
- ★ Keep the classroom door open to maximize air flow and reduce the number of touches to handle.
- ★ Use the provided cleaning supplies to spray desks, chairs, and common materials that are needed before each new class.

### **Teaching and Learning**

- ★ Read and know all three plans for educational delivery, as the plans are fluid.
- ★ Set clear expectations and review with students for in class and virtual work.
- ★ Create a shared syllabus with students and parents.
- ★ Be available to students and families via email, Zoom, Schoology, Seesaw or other district communication tools during the normal school hours.
- ★ Collaborate with colleagues (Teachers, Instructional Coaches, Counselors, Social Workers, Psychologist, Media Specialists, etc) to address needs that arise along the way.
- ★ Communicate with students, parents, and building administration in a timely manner.
- ★ Provide a range of meaningful learning opportunities and resources that engage and meet the needs of all learners.
- ★ Continue to ensure compliance with IEP and 504 plans.

### **Grading Practices**

- ★ Grading practices will remain as normal-no changes.

## **Custodian Expectations**

- ★ All staff are required to wear a face mask/face covering when...
  - In front of students
  - Working one on one with a student
  - Working in close proximity with a small group of students
  - Circulating around the room
  - Walking through the hallways
  - Meeting in groups of staff members
  - Face covering should only be removed while eating or in a room by yourself.
- ★ Conduct a wellness check including temperature prior to reporting to work.
  - Staff with a temperature over 100 degree F should stay home.
- ★ Post appropriate health and safety signage around the building.
- ★ Make sure all classrooms are provided with all the supplies needed daily, including disinfectant spray, hand sanitizer, paper towels, and gloves.
- ★ Check and refill hand sanitizer dispensers daily.
- ★ Disinfect common areas based on a schedule provided by school administration. This includes but is not limited to door handles, handrails, toilets, stalls, water fountains, and sinks.
- ★ Ensure that designated doors are unlocked and open for arrival and dismissal.
- ★ Work with school nurses to determine appropriate cleaning schedules in isolation and nursing areas.
- ★ Disinfect all tables and seats in lunch areas between lunch groups and after use.

## School Nurses Expectations

- ★ All staff are required to wear a face mask/face covering when...
  - In front of students
  - Working one on one with a student
  - Working in close proximity with a small group of students
  - Circulating around the room
  - Walking through the hallways
  - Meeting in groups of staff members
  - Face covering should only be removed while eating or in a room by yourself.
- ★ Conduct a wellness check including temperature prior to reporting to work.
  - Staff with a temperature over 100 degree F should stay home.
- ★ Work with building administration to determine a secondary location for an isolation room.
- ★ Ensure that the work space is kept clean and sanitized.
- ★ Quarantine students who are showing symptoms to the isolation room away from other students in the nurse's office. Students in isolation continue to wear a mask, unless otherwise indicated.
- ★ Nursing staff will wear appropriate PPE.
- ★ Ensure the doors to the nurse's office are open to minimize the use of door handles and to ensure maximum airflow to the area.
- ★ Provide classroom teachers with information and basic first aid supplies like bandaids and gloves to minimize traffic in health care areas.
- ★ Decrease the amount of time students are in the nurse's office.
- ★ Inform staff that they must call/notify the nurse prior to sending kids to the office.
- ★ Consider staggering scheduled daily visits or calling students to the clinic for scheduled visits to limit the number of students in the office at one time.

## **School Counselor/Social Workers Expectations**

- ★ All staff are required to wear a face mask/face covering when...
  - In front of students
  - Working one on one with a student
  - Working in close proximity with a small group of students
  - Circulating around the room
  - Walking through the hallways
  - Meeting in groups of staff members
  - Face covering should only be removed while eating or in a room by yourself.
- ★ Conduct a wellness check including temperature prior to reporting to work.
  - Staff with a temperature over 100 degree F should stay home.
- ★ Communicate a plan for staff when you are absent.
- ★ Recognize and mitigate the limitation of virtual school counselor confidentiality.
- ★ Inform both the student and parent/guardian of the benefits and the limitations to virtual counseling.
- ★ Educate students on how to participate in the electronic school counseling relationship to minimize and prevent potential misunderstandings that could occur due to the lack of verbal cues and inability to read body language or other visual cues that provide contextual meaning to the school counseling process and school counseling relationship.
- ★ Educate students about appropriate conduct in the online setting and using digital literacy as a tool to have an impact on students.
- ★ Encourage students and families to use appropriate online resources to enhance academic, career, and social/emotional development.
- ★ Monitor student success.
- ★ Make necessary referrals.
- ★ Consult with teachers, staff, and administration to support student success.
- ★ Collaborate with families, teachers, staff, administrators for student achievement.
- ★ Provide support to families, teachers, staff, and administrators.

## Administration Expectations

- ★ All staff are required to wear a face mask/face covering when...
  - In front of students
  - Working one on one with a student
  - Working in close proximity with a small group of students
  - Circulating around the room
  - Walking through the hallways
  - Meeting in groups of staff members
  - Face covering should only be removed while eating or in a room by yourself.
- ★ Conduct a wellness check including temperature prior to reporting to work.
  - Staff with a temperature over 100 degree F should stay home.
- ★ Ensure that classroom set ups are appropriate.
- ★ Ensure that classrooms and common areas are being disinfected.
- ★ Ensure that supplies are readily available for staff and students as needed.
- ★ Ensure that proper signage has been posted.
- ★ Provide reminders to staff about proper health and safety precautions.
- ★ Develop and implement a daily schedule that allows for the maximum distancing of students and staff.
- ★ Supervise entrance and dismissal efforts.
- ★ Ensure adequate supervision in common areas for social distancing reminders.
- ★ Minimize visitors to the building.
- ★ Provide parents options for meeting virtually.
- ★ Identify an isolation room or area.
- ★ Determine how to conduct required safety drills (fire, tornado, safety).
- ★ Work with the Director of Teaching and Learning and Technology Director to deliver consistent messages across all buildings.
- ★ Support the three educational delivery models and make help make them student centered.

## **Our Mitigation Efforts**

### **Communications:**

- Ongoing Consultation with Public Health
- Ongoing Consultation with our school nursing staff
- District Leadership Meetings
- Site Level Meetings
- Board Work Session
- Parent Survey
- Staff Survey

### **Buildings:**

- Hand sanitizers in all classrooms-filled daily
- Water fountains shut off only bottle fillers will work
- 2 additional water bottle stations-1 upper level at elementary and 1 at MS
- Plexiglass barriers added to office areas
- Filters changed twice as often
- Restroom doors remain open
- Classroom doors remain open at elementary
- Windows should be open at elementary if possible
- Hepa filters in nurse's rooms
- Signage throughout the building
- Doors propped open in morning
- Moving classes to larger rooms when possible to facilitate social distancing

### **PPE:**

- State is providing a mask and face shield to each teacher
- State is providing a mask for all non certified employees
- State is providing a face shield for 50% of our non certified
- State is providing a cloth mask and 3 disposable masks for each student
- District has ordered a Cardinal logo mask for each staff member
- Thermometers have been ordered for activity advisors and each grade level
- State is providing one test per staff member for potential exposures

### **Procedures:**

- Masks must be worn on buses
- 50% capacity on buses-Parent survey indicates 55% transporting alternatively
- Face covering must be worn in the school buildings (unless alone in a room)
- Admin is working on disciplinary measures for non compliance. We are checking with legal to see if we can mandate distance learning for refusal of mask wearing

- Face coverings will follow dress code-nothing disruptive to educational process
- Each classroom will have a cleaning kit to wipe down between classes.
- Each room will be cleaned at the end of the day by custodial staff
- Restroom use will be restricted to class time and not during passing
- Passing times will be adjusted to get students efficiently to next classroom, but also time to clean room from previous class
- Staff will have to self report health screen daily-we are working on a convenient email that you answer daily
- Social distancing will be stressed in the plans where possible
- Lunch plans are still in progress
- Shared items should be limited or avoided
- Library books or returned items in a tote for 24 hours prior to return to shelf or use
- Limited visitors in building, especially beyond the offices
- Adjusting class rosters & schedules to limit exposures
- Media use-browsing and check out only-returned books sit in tote for a minimum of 24 hours
- Stagger lunch periods to permit social distancing
- Hold PE and Music outside when possible
- Discontinue large gatherings, such as lyceums, pep fests, and programs
- Signs will be posted regarding mask use, hand washing, and signs/symptoms of COVID-19

**Staffing:**

- Hiring an additional LPN

## Transportation

### General Procedures

- MDE/MDH will determine the number of students per bus.
- Students from the same household are encouraged to sit together.
- A seating chart may be required
- The state requires face coverings for bus riders.
- Bus companies will provide face coverings for their employees.
- Families are invited to provide their students with a mask. The District will provide face covering for students if necessary.

### Health and Safety

- Buses will be disinfected following each route with special attention to high touch areas.
- Additional ventilation may be provided from partially opening windows as conditions permit.
- Safety signage may be added to promote physical distancing based on MDE/MDH bus capacity limits.

### Students with Disabilities

- IEP or 504 plan-driven accommodations will be reconfigured to meet physical distancing guidance while meeting the needs of the individual students.
- Based on needs, conversations with families will occur to consider additional in-person instruction in the hybrid model and transportation will follow that plan.

### Drop Off/Pick up Zones

- Bus and parent drop-off and pick-up zones and loading/unloading times will be modified per site as needed to accommodate potential increases in alternative (non bus) transported students.

## **Students Receiving Special Services**

### **Programming and Services**

Special education and related services are based on individual student needs as determined by the individual education program (IEP) team as documented in the IEP or 504 plan. These plans will be rewritten with the three instructional models incorporated.

### **Environments**

Access to education will be reconfigured to meet physical distancing guidance while meeting the needs of individual students.

### **Caseloads**

Staffing and/or schedules may be redesigned to provide access to individualized learning to meet IEP and 504 plans.

## **Food Service**

In a hybrid learning model, families that wish to purchase a lunch for the “off day” can sign up for that option. That lunch would be sent home with the child on the “in person” day.

In a distance learning model, families will be invited to pick up pre-packaged meals at designated sites throughout the district. At this time, we are following regular school lunch service and rates, thus normal fees would be assessed. This is subject to change if the state allows us to utilize the “summer food” program which is at no cost.

Sites will be the same as they were in the Spring.

High School - Orin Estebo Doors(curbside)

Reede Gray - bus by early childhood doors

Fire Station

Library

Johnson Park Place

Lower Sioux Community Center

Belview Fire Station

North Redwood

Gloria Dei

Westfalls

Morton

## School Aged Childcare

School Age Child Care (SACC) will be available in all three learning scenarios. We will be offering up to 60 available spots for students to access care.

**Scenario 1 (in-person) and 2(hybrid)-** SACC will be providing before and after school care for up to 60 students on a first come, first served model. We will be running for rooms with up to 15 in each room during after school care from 2:56 p.m.-5:30 p.m.. Before school care will be offered out of the Cafeteria each morning from 6:45 a.m.- 8:00 a.m. Families will be billed \$4.00 for before school care and \$8.00 for after school care. Registration will open on August 17th and we will create a waiting list once we have reached the 60 seat capacity.

**Scenario 3 Distance learning)-** School aged child care(SACC) will be available during the school day for the families of TIER 1 workers as defined by the State (healthcare and public health, Law enforcement, public safety, first responders, food and agriculture, judicial branch, National Guard (activated under a Governor Order), educators and school staff, child care and school-care care providers). Before and/or after school child care would be available for a fee as outlined above.

## Co-curricular Activities

On Tuesday August 4th, the Minnesota State High School League Board of Directors met to discuss the 2020-21 fall activities season. Based on votes taken by the Board, the following actions pertaining to fall sports were approved:

APPROVED the fall season 2020-21 for Soccer, Girls Swimming and Diving, Cross Country, and Girls Tennis. All of those sports will have a reduction in the number of contests, limitations on the number of contests per week, no large invitational events, and a post-season or season culmination yet to be determined.

1. APPROVED moving Football and Volleyball to a “fourth season” at a yet to be determined time. The exact dates will be coming soon, but the framework allows for a shortened season sandwiched between winter sports and spring sports. This move will also require movement in dates for spring sports... as the League said they do not want to place FB/VB on top of traditional spring sports. The early framework would indicate a spring sports season that starts later (more like May) and doesn't wrap up until well into summer (July).
2. APPROVED allowing FB and VB to have limited practice only contact this fall. The length and dates will be coming in the near future.
3. APPROVED allowing spring sports the opportunity to have limited practice only contact this fall since they missed last spring. The length and dates will be coming in the near future.
4. Complete MSHSL press release can be found here-  
<https://www.mshsl.org/about/news/league-news/mshsl-board-directors-meeting-august-4-2020>

The Big South Conference has approved a Conference only schedule for fall activities and has created a schedule for Girls Tennis and Cross Country for the fall of 2020.

Football and Volleyball are allowed to have a practice only season. The dates for the season are September 14 - Oct 3rd and can have 12 contact days for practice.

Baseball, Softball, Golf and Track and field will be allowed to have a practice season from October 5th-October 24th and can have 12 contact days for practice.

Middle School Football and Volleyball will have an intramural season this fall. They will run from Sept 9th.- Oct. 14th.

Spring Middle School Sports- Baseball, Softball and Track and Field will run a traditional Spring season and be done before the end of school.

## **Instruction**

This plan outlines a three tiered educational delivery model.

**In-Person** means all students in that building or grade level attend school on a regular schedule in the physical school building.

**Hybrid** can mean a couple of different things. The main requirements are the guaranteed 6 feet of social distancing and 50% capacity on facilities.

Our hybrid plan K-4 is still all students in the physical building every day just spread out and in divided sections.

Our hybrid grades 6-12 requires an A/B schedule (alternating days) to facilitate the 6 feet of social distancing.

**Distance Learning** is instruction 100% out of the school building (at home). Hours of instruction to correlate with the traditional school day.

### **Couple Notes:**

Distance Learning is an option to families that have any concern with the return to school. Please see the plan for this section for additional details.

Enrollment deadlines for in and out of distance learning model will correspond with the quarter start and end dates.

Distance Learning will be required for any child that refuses to comply with the face covering policy.

[Click here to view the one page overview of the three educational models.](#)

## In-person Learning

### Preschool-

Class will run on a normal schedule. Class size is 16 or fewer students for all classes.

1. Social Distancing / Masks Throughout the School Day
  - a. Limit group sizes as much as possible and create consistent groups of children and teachers who stay together throughout the day.
  - b. Masks are recommended for children three to five years of age but not required. Students should not wear cloth face coverings unless they can reliably wear, remove, and handle the cloth face covering throughout the day. Cloth face coverings should NOT be put on infants or children younger than 2 because of the danger of suffocation.
  - c. • Face covering guidance is available here:  
<https://www.health.state.mn.us/diseases/coronavirus/schools/masks.html#child>  
<https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/diy-cloth-face-coverings.html>
  - d. Masks or clear shields are required for all staff
  - e. **Plan for social distancing and masks throughout the day:** Redwood Area Early Childhood will ensure the teachers are with the same children day to day. We enforce personal space with the students much as possible and play outdoors in a larger area as much as possible. Staff will wear masks or clear shields throughout the day. Masks and face shields will be provided to each staff member.
2. School Ventilation
  - a. Redwood Area Early Childhood department prop open doors in the morning, and as needed throughout the day, for fresh air. The ventilation systems within the school are used, and we spend as much time as possible outside. When inside we spread the children out, ensuring each child has enough room to breathe clean air.
3. Playground
  - a. We stagger playground use rather than allowing big groups to play together
  - b. Wash hands before and after touching the playground equipment
4. Snack Time
  - a. Children are properly spaced while having snacks. Hands/tables/chairs/floors are being properly cleaned and sanitized before and after each eating session.
5. Communication and Training
  - a. Redwood Area Preschool Department will have this COVID Preparedness Plan posted within the building
  - b. COVID Preparedness Plan will be handed out to all families and Staff

- c. Communication of any changes will be communicated by email, Remind messaging system and face-to face conversations.
6. Arrival/ Departure
  - a. Pick-up and drop-off will occur in the main lobby area, at the Early Childhood Doors of Reede Gray Elementary. Parents will not be able to enter the Preschool Classrooms. The early childhood doors and Door 3 will be the only doors allowed for Preschool Children Drop-off and Pick-Up.
  - b. Before children enter the space MDE/ MDH recommend (not required) children 3-5 yrs of age to wear a mask. Parents will need to wear a mask if they enter the school building
  - c. Plan for Arrival/ Departure: Parents will enter the Early Childhood doors at the North side of Reede Gray elementary school to drop off students or Drop-Off at Door 3 for school readiness. Preschool Teachers or Assistant Teachers will be waiting to welcome children to school.
7. Screening
  - a. Self screening of staff would be required and self-screening of students would be promoted and encouraged.

## **Reede Gray**

Create as much space as possible but not held strictly to enforcing 6 foot distancing

- a. Classes:
  - Normal schedule with time built in between specialists for cleaning
  - Mask Breaks
  - Directional arrows for the halls
  - Brain Breaks on Schedule (outside weather permitting)
  - Restrooms Use-Students sent individually from classrooms
  - Signage with occupancy
  - Spacing at sinks
  - Specialists will follow each other through a rotation
  - Teachers will rotate to classrooms
- b. Playground
  - Separate area for each class
  - Rotate through spaces
  - Clean equipment
- c. Lunch:
  - 2 In classrooms and 2 groups in lunchroom
  - All will be served in the lunchroom

- Hand Sanitizer will be provided for all students and staff entering the cafeteria
- Additional signage posted including floor decals to help with proper social distancing
- Additional cleaning of lunch tables and chairs during the food service periods
- Lunch rooms will be at 50% capacity level
- Staggering lunches where possible to help social distancing
- Additional individualized pre packaged silverware will be ordered
- Fruit and Vegetable bar will be served on the serving line by Taher employees
- Outside when/if possible (courtyard area)

d. Facilities:

- Arrange classrooms with as much space as possible between students
- All students should face in the same direction
- Singing: Students are six feet apart and facing same direction
- Discontinue activities that bring large groups together (lyceums, programs, pep fests, etc).
- Drinking fountains shut off-Encourage students to bring water bottles
- Water bottle fill stations on each level
- No fans to be used in class
- Classroom/room doors open for ventilation
- Fabric furniture removed
- Classroom rugs will be stored
- No outside groups in building during school day
- Daily cleaning and frequent cleaning of high touch surfaces
- Spray and towels provided for each classroom and for recess

e. Screening/Prevention

- Self-screening at home
- Signs and reminders of proper hand washing
- Thermometers available for grade levels.
- Masks are required to be in school

f. Attendance:

- In person will be recorded as normal.
- Frequent absences will be monitored
- Students that feel ill are encouraged to stay home

g. Arrival/Dismissal:

- Parent Pick Up: Bus and Parent Pick Up areas will be switched for this year Pick up area will be spaced out by the family's last name.
- Entering the building in the morning: Students will enter the building upon arrival. There will not be morning recess
- Dismissal: Spaced out at lockers and staggered times by classrooms

h. Other

- Open House: Kindergarten will do family meetings on the first day of school as usual and not attend Open House. Date remains September 2
  - Grades 1 and 3 will be from 3:30-5:30
  - Grades 2 and 4 will be from 5:30-7:30
  - Both times will be broken down by alphabet to space families out
  - Limited to parent and child

## Middle School

a. General Procedures:

- Students will be required to use pod lockers (black) for class materials; blue lockers will be reserved for coats, backpacks, lunch boxes, or other large items
- Grade levels will be assigned to specific pods and will not travel outside of these except for identified times (breaks, lunch, recess) or classes (Specialists, Band, Choir) during the day
- 5th and 6th grade classes will travel in the same cohort through the entire day, 7th and 8th grade classes will be blended across the grade level but limited to the grade-level pod

b. Attendance:

- In-Person Students
  - Normal attendance expectations
- Opt-Out Students
  - Students must report for LIVE instruction at the beginning of class AND submit completed daily task by 3:30 pm of that school day
  - If internet connection is an issue, a paper plan can be established with the student, family, teachers, and site level principal

c. Passing time:

- Breaks will be scheduled for each grade level during their class periods to provide for organized bathroom breaks, opportunities to fill water bottles, and movement breaks
  - 5th & 6th = 10 min break at switch of Math/Sci. & LA/SS
  - 7th & 8th = Block 2 (beginning) & Block 4 (end)
- Students will wash/sanitize hands as they enter each classroom

d. Schedule:

2020-2021 Daily Schedule						
Time	5th	Time	6th	Time	7th	8th
8:20-8:35 (15)	Homebase	8:20-8:35 (15)	Homebase	8:20-8:35 (15)	Homebase	Homebase
8:35-10:45 (135)*	Block 1 - Math (75)/Sci (50)	8:40-9:20 (40)	Flex/Music	8:37-9:32 (55)	Block 1	Block 1
	Block 1 - LA (100)/Soc. (25)	9:25-11:40 (135)*	Block 1 - Math (75)/Sci (50)	9:34-10:39 (65)* <i>Break @ beginning</i>	Block 2	Block 2
10:50-11:37 (47)	Flex/Music		Block 1 - LA (100)/Soc. (25)	10:41-11:37 (55)	Specialists	Block 3
11:40-12:20 (40)	Lunch/Recess	11:40-12:20 (40)	Lunch/Recess	11:39-12:44 (65)* <i>Break @ end</i>	Block 3	Block 4
12:22-2:37 (135)*	Block 2 - Math (73)/Sci. (50)	12:22-1:00 (38)	Specialists	12:46-1:26 (40)	Lunch/Recess	Lunch/Recess
	Block 2 - LA (100)Soc. (23)	1:00-3:15 (135)*	Block 2 - Math (73)/Sci. (50)	1:28-2:23 (55)	Block 4	Specialist
2:37-3:15 (38)	Specialists		Block 2 - LA (100)/Soc. (23)	2:25-3:15 (50)	Flex/Music	Flex/Music
* - 10 min. Bathroom & Energy Break						

e. Grading:

- i. We will continue to follow our Standards Based Grading model for all students

f. Lunch/Recess:

- i. 5th & 6th Grade = 11:40-12:20
- ii. 7th & 8th Grade = 12:46-1:26
- iii. Students will eat in lunch room by grade level only (5th grade will eat in classrooms)
- iv. Students will have 20 minutes for Lunch and will rotate to Recess for 20 minutes (or vice versa)
- v. Ball & Equipment Use:
  1. Grades will have full access to playground equipment and all field areas
  2. Students will be educated on proper distancing and use of equipment
  3. High traffic areas & equipment will be disinfected between between groups

## High School

- a. General Procedures:
  - The general procedures would be the same in the In-Person scenario as a normal school day.
  - Differences would be less passing time, one way halls as possible, COVID/Mask signage, and providing as much social distancing as possible.
- b. Attendance:
  - With the In-Person scenario, attendance procedures would not change.
  - Students would be required to attend regularly scheduled classes, and would be marked absent/tardy for a lack of attendance.
  - Distance Learning students would be required to be LIVE (ex: Meet, Schoology Conference, or Zoom) at the start of each scheduled class. Students will remain LIVE until the end of class or until the teacher dismisses them.
  - Students who are not present the entire period or who do not make adequate progress on completion of assigned tasks will be marked absent.
- c. Passing Time:
  - Passing time will be shortened from 5 minutes to 3 minutes.
  - At the bell students will report directly to their next class, without using bathrooms or lockers. The two minutes taken from passing will be added to class time, and staff will allow students to take bathroom breaks, get a drink, or stop at their lockers during this time.
- d. Schedule:
  - P1: 8:20-9:40
  - P2: 9:43-11:05
  - HR/Lunch:
    - Grades 9 & 11: Homeroom 11:10-11:30, Lunch 11:30-12:00
    - Grades 10 & 12: Lunch 11:05-11:35, HR 11:35-11:55
  - P3: 12:00-12:45
  - P4: 12:48-1:35
  - P5: 1:38-2:25
  - P6: 2:28-3:15
- e. Grading:
  - Grading procedures would be unchanged. Continue to use Standards Based Grading.
- f. Lunch:
  - Rather than having a 30 minute lunch for all HS students, this time would be split. 11<sup>th</sup> and 12<sup>th</sup> graders can leave campus for lunch, while 9<sup>th</sup>-10<sup>th</sup> graders need to stay on campus.
  - To minimize the number of students at lunch at one time, we would split the period:
    - Grades 9 and 11: Homeroom 11:10-11:30, Lunch 11:30-12:00
    - Grades 10 and 12: Lunch 11:05-11:35, Homeroom 11:35-11:55
  - Students would eat lunch in the commons, with overflow in the Wrestling Room.
  - Tables would be spaced out as much as possible with fewer chairs at each table.
  - When the weather permits, students would be encouraged to eat outside.

## Hybrid Model-Partial Return Including Both In-person and Distance Learning

### Preschool-

Classes will relocate to United Methodist Church and remain there for the remainder of the school year whether we are in person or hybrid. Classes will follow a normal schedule and will have classes of fewer than 16 students.

1. Social Distancing / Masks Throughout the School Day
  - a. Limit group sizes as much as possible and create consistent groups of children and teachers who stay together throughout the day.
  - b. Masks are recommended for children three to five years of age but not required. Students should not wear cloth face coverings unless they can reliably wear, remove, and handle the cloth face covering throughout the day. Cloth face coverings should NOT be put on infants or children younger than 2 because of the danger of suffocation.
  - c. • Face covering guidance is available here:  
<https://www.health.state.mn.us/diseases/coronavirus/schools/masks.html#child>  
<https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/diy-cloth-face-coverings.html>
  - d. Masks or clear shields are required for all staff
  - e. **Plan for social distancing and masks throughout the day:** Redwood Area Early Childhood will ensure the teachers are with the same children day to day. We enforce personal space with the students much as possible and play outdoors in a larger area as much as possible. Staff will wear masks or clear shields throughout the day. Masks and face shields will be provided to each staff member.
2. Church Ventilation
  - a. The Redwood Area Early Childhood department will prop open doors in the morning, and as needed throughout the day, for fresh air. The ventilation systems within the church are used, and we spend as much time as possible outside. When inside we spread the children out, ensuring each child has enough room to breathe clean air.
3. Playground
  - a. Unavailable when at United Methodist Church
4. Snack Time
  - a. Children are properly spaced while having snacks. Hands/tables/chairs/floors are being properly cleaned and sanitized before and after each eating session.
5. Communication and Training
  - a. Redwood Area Preschool Department will have this COVID Preparedness Plan posted within the building
  - b. COVID Preparedness Plan will be handed out to all families and Staff

- c. Communication of any changes will be communicated by email, Remind messaging system and face-to face conversations.
6. Arrival/ Departure
  - a. Pick-up and drop-off will occur in the east parking lot of the United Methodist Church at the office door.
  - b. Before children enter the space MDE/ MDH recommend (not required) children 3-5 yrs of age to wear a mask. Parents will need to wear a mask if they enter the church.
  - c. Bus transportation- Early Childhood staff will meet kids off the bus and walk them to the United Methodist Church.
  - d. Cardinal Kids Club- Staff will walk with kids from CKC to the United Methodist Church.
7. Screening
  - a. Self screening of staff would be required and self-screening of students would be promoted and encouraged.

## **ReedeGray**

- a. Classes:
  - Teaching teams will be paired up so two class lists will be put together to be divided into three cohort groups. The third group will be moved to another location in the building. This could be a preschool classroom, lunchroom, gym, media center or other available location.
  - Another staff member will be assigned to the third group
  - The three staff members will rotate through the three groups to teach reading, math with the third staff member offering support in those two areas.
  - Specialists would move to the classroom or outside (weather permitting)
- b. Playground: Same as in person learning
- c. Lunch: Same as in person
- d. Facilities:
  - Only ½ of the building capacity in building on each day (Full Capacity for the K-4 building portion is 1490).
  - No outside groups in building during school day
  - Arrange classrooms with as much space as possible between students
  - All students should face in the same direction
  - Singing: Students are six feet apart and facing same direction

- Discontinue activities that bring large groups together (lyceums, programs, pep fests, etc).
- Drinking fountains shut off. Encourage students to bring water bottles
- Water bottle fillers on each level
- No fans to be used in class
- Classroom/room doors open
- Fabric furniture removed: only use furniture that can be cleaned

e. Screening/Prevention

- Self-screening at home
- Signs and reminders of proper hand washing
- Thermometers available for grade levels.
- Masks are required to be in school

f. Attendance: Same as in person learning

## Middle School

a. General Procedures:

- i. Students will be required to use pod lockers (black) for class materials; blue will be reserved for coats, backpacks, lunch boxes, or other large items
- ii. Grade levels will be assigned to specific pods and will not travel outside of these except for identified times (breaks, lunch, recess) or classes (Specialists, Band, Choir) during the day
- iii. 5th and 6th grade classes will travel in the same cohort through the entire day, 7th and 8th grade classes will be blended across the grade level but limited to the grade-level pod

b. Attendance:

- i. In-Person Students
  1. Normal attendance expectations
- ii. At-Home Students
  1. Students will submit completed daily tasks by 3:30 pm of that school day for all classes
  2. If internet connection is an issue, a paper plan can be established with the student, family, teachers, and site level principal
- iii. Opt-Out Students
  1. Students will attend LIVE classes on “A” days
  2. “A” Days - Students must report for LIVE instruction at the beginning of class AND submit completed daily task by 3:30 pm of that school day
    - a. “B” Days - Students will submit completed daily tasks by 3:30 pm of that school day for all classes

- c. Passing Time:
  - i. Breaks will be scheduled for each grade level during their class periods to provide for organized bathroom breaks, opportunities to fill water bottles, and movement breaks
    - 1. 5th & 6th = 10 min break at switch of Math/Sci. & LA/SS
    - 2. 7th & 8th = Block 2 (beginning) & Block 4 (end)
  - ii. Students will wash/sanitize hands as they enter each classroom
- d. Schedule:
  - i. Students will be divided to meet 50% capacity limits into Group A and Group B
    - 1. Exceptions will be made to keep families with different last names on the same schedule
  - ii. Grade level schedules will follow the same schedule as In-Person Learning
  - iii. Monthly schedules will be provided for students and families to communicate what days each group would be expected at school.
  - iv. A model schedule would look like this:

<b>Week #1</b>		
<b>Day</b>	<b>Group A</b>	<b>Group B</b>
<b>Monday</b>	In-Person Learning	At-Home Learning
<b>Tuesday</b>	At-Home Learning	In-Person Learning
<b>Wednesday</b>	In-Person Learning	At-Home Learning
<b>Thursday</b>	At-Home Learning	In-Person Learning
<b>Friday</b>	In-Person Learning	At-Home Learning

<b>Week #2</b>		
<b>Day</b>	<b>Group A</b>	<b>Group B</b>
<b>Monday</b>	At-Home Learning	In-Person Learning
<b>Tuesday</b>	In-Person Learning	At-Home Learning
<b>Wednesday</b>	At-Home Learning	In-Person Learning
<b>Thursday</b>	In-Person Learning	At-Home Learning
<b>Friday</b>	At-Home Learning	In-Person Learning

- e. Teaching & Grading:
  - i. We will continue to follow our Standards Based Grading model for all students but revisit curriculum maps and assessments to adjust based on current reality
  - ii. Staff will take an individual approach to assess students in their best format (does not have to be one size fits all)

- f. Lunch/Recess
  - i. 5th & 6th Grade = 11:40-12:20
  - ii. 7th & 8th Grade = 12:46-1:26
  - iii. At-Home Learners will eat lunch during their regularly scheduled time
  - iv. Students will eat in lunch room by grade level only (5th grade in classrooms)
  - v. Students will have 20 minutes for Lunch and will rotate to Recess for 20 minutes (or vice versa)
  - vi. Ball & Equipment Use:
    - 1. Grades will have full access to playground equipment and all field areas
    - 2. Students will be educated on proper distancing and use of equipment
    - 3. High traffic areas & equipment will be disinfected between between groups

## High School

- a. General Procedures:
  - The Hybrid scenario would have ½ of the students in the building each day, and ½ of the students working from home.
  - Students would be assigned to an A or B group.
  - A calendar would be available each month, showing which days each group is at school. For example, on Monday Group A would be at school and Group B would be working from home. On Tuesday, Group B would be at school and Group A would be working from home.
  - Students working from home would be expected to go online during their regularly scheduled class periods. For example, if the student has Chemistry P1, he/she would log on to their chromebook from at 8:20 a.m. each day.
  - Students working from home would remain on their chromebooks, and connected to their class or Schoology, until the teacher releases them to do independent work.
  - If internet connection is an issue, an individual plan can be established with the student, family, teachers, and site level principal.
  
- b. Attendance:
  - In-Person Students (day when their assigned group is LIVE): Students would be expected to virtually join the class (Meet, Zoom, Schoology Conference) at the start of each class period. If students are late they will be marked tardy, and absent if they do not attend. Students will be live the entire period, or until the teacher dismisses them. Students may be asked to complete a task by the end of the period. If adequate progress is not made, students will be marked absent.
  - At-Home Students (day when their assigned group is At-Home): Staff would clearly communicate what the students are expected to do from home, and students would be required to work on this during the scheduled class period. Students would be required to submit completed daily tasks by 3:15 p.m. of that

school day for all classes. On some occasions, the teacher may require At-Home students to be live for their classes. Examples of tasks may include Schoology posts, discussion groups, written reflections, or assignments. Students who do not attend live classes, or make adequate progress on their assigned tasks will be marked absent.

-Distance Learning Students: Students will attend their LIVE classes on scheduled days. If the student is in Group A, he/she will be in a live session (Meet, Schoology Conference, or Zoom) during the entire scheduled class period, or until dismissed by the teacher. Students in the At-Home group will complete the assigned tasks by 3:15 and work on the tasks during the scheduled class period.

c. Passing Time:

-With the Hybrid scenario, only  $\frac{1}{2}$  of the students will be in school each day. However, we will continue to limit passing times to 3 minutes.

-At the bell students will report directly to their next class, without using bathrooms or lockers. The two minutes taken from passing will be added to class time, and staff will allow students to take bathroom breaks, get a drink, or stop at their lockers during this time.

d. Schedule:

The daily schedule in the Hybrid scenario would be the same as the In-Person.

P1: 8:20-9:40

P2: 9:43-11:05

HR/Lunch:

Grades 9 & 11: Homeroom 11:10-11:30, Lunch 11:30-12:00

Grades 10 & 12: Lunch 11:05-11:35, HR 11:35-11:55

P3: 12:00-12:45

P4: 12:48-1:35

P5: 1:38-2:25

P6: 2:28-3:15

e. Grading:

-Grading procedures would be unchanged with In-Person. We would continue to use Standards Based Grading.

f. Lunch:

-With the Hybrid scenario, only  $\frac{1}{2}$  of the students will be in school each day. To keep a consistent schedule, lunch and homeroom would be the same in this model as with In-Person.

-Rather than having a 30 minute lunch for all HS students, this time would be split. 11<sup>th</sup> and 12<sup>th</sup> graders can leave campus for lunch, while 9<sup>th</sup>-10<sup>th</sup> graders need to stay on campus. To minimize the number of students at lunch at one time, we would split the period:

Grades 9 and 11: Homeroom 11:10-11:30, Lunch 11:30-12:00

Grades 10 and 12: Lunch 11:05-11:35, Homeroom 11:35-11:55

- Students would eat lunch in the commons, with overflow in the Wrestling Room.
- Tables would be spaced out as much as possible with fewer chairs at each table.
- When the weather permits, students would be encouraged to eat outside.

## **Distance Learning Model**

Improvements have been made to our distance learning model based on the feedback we have received from last Spring.

## **Preschool**

Program will be communicated if we get to distance learning.

## **Reede Gray**

- a. Classes:
  - Students will have live math and reading class (recorded for students not in attendance)
  - Small groups when possible
  - Specialists will deliver instruction to one grade level with the other grade levels receiving optional activities to expose them to the curriculum--Kindergarten would also receive option list of activities for each area
- b. Playground: Available to Essential Childcare only
- c. Lunch: Provided to students at drop sites
- d. Facilities: Closed to all students. Staff expected to come in
- e. Screening: Students with Covid symptoms continue to contact school nurse.
- f. Attendance: Morning attendance will be counted in math and afternoon attendance will be counted in reading

## **Middle School**

- a. General Procedures
  - i. Students will be expected to go LIVE for all scheduled classes daily
  - ii. Staff will post office hours and site level hotline options for staff availability for student support and parent communication,
- b. Attendance:
  - i. LIVE Students:

1. Students must report for LIVE instruction at the beginning of class or submit completed daily task by 3:30 pm of that school day
- ii. POSTED Students:
  1. Students will submit completed daily tasks by 3:30 pm of that school day for all classes
  2. If internet connection is an issue, a paper plan can be established with the student, family, teachers, and site level principal

c. Schedule:

7<sup>th</sup> Grade Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday	
7:45-8:20	<b>Staff Office Hours</b>					
8:20-8:35	Homebase	Homebase	Homebase	Homebase	Homebase	
8:40-9:15	Block 1	Hybrid A Live	Hybrid B Live	Hybrid A Live	Hybrid B Live	WIN
9:20-9:55	Block 2	Hybrid A Live	Hybrid B Live	Hybrid A Live	Hybrid B Live	WIN
10:00-10:30	Specialists	Hybrid A Live	Hybrid B Live	Hybrid A Live	Hybrid B Live	WIN
10:30-1:00	Lunch	<b>Lunch &amp; Staff Office Hours</b>				
1:00-1:35	Block 3	Hybrid A Live	Hybrid B Live	Hybrid A Live	Hybrid B Live	WIN
1:40-2:15	Block 4	Hybrid A Live	Hybrid B Live	Hybrid A Live	Hybrid B Live	WIN
2:20-2:50	Music	Schedule communicated by Music Department				
2:50-3:15	<b>Staff Office Hours</b>					

8<sup>th</sup> Grade Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday	
7:45-8:20	<b>Staff Office Hours</b>					
8:20-8:35	Homebase	Homebase	Homebase	Homebase	Homebase	
8:40-9:15	Music	Schedule communicated by Music Department				
9:20-9:55	Block 1	Hybrid A Live	Hybrid B Live	Hybrid A Live	Hybrid B Live	WIN
10:00-10:30	Block 2	Hybrid A Live	Hybrid B Live	Hybrid A Live	Hybrid B Live	WIN
10:30-1:00	Lunch	<b>Lunch &amp; Staff Office Hours</b>				
1:00-1:35	Block 3	Hybrid A Live	Hybrid B Live	Hybrid A Live	Hybrid B Live	WIN
1:40-2:15	Block 4	Hybrid A Live	Hybrid B Live	Hybrid A Live	Hybrid B Live	WIN
2:20-2:50	Specialists	Hybrid A Live	Hybrid B Live	Hybrid A Live	Hybrid B Live	WIN
2:50-3:15	<b>Staff Office Hours</b>					

d. Teaching & Grading:

- i. LIVE Days:
  1. Teachers will utilize LIVE days for synchronous instruction on Schoology
- ii. POSTED Days:
  1. Teachers will have work posted for students to continue learning throughout the week.
- iii. We will continue to follow our Standards Based Grading model for all students but revisit curriculum maps and assessments to adjust based on current reality
- iv. Staff will take an individual approach to assess students.

e. Lunch/Recess:

- i. There will be a scheduled break from 10:30-1:00 pm daily for all students, 5th-8th grade, for lunch.

## High School

### a. General Procedures:

- Under distance learning, students would maintain a similar schedule to the Hybrid scenario, with shorter periods to reduce the amount of screen time for students.
- Students would continue with Group A and Group B used in the Hybrid model. Both groups would work from home each day.
- The difference between this scenario and Hybrid would be that Group A would have live instruction on day 1 through Google Meet (or other means), while Group B would work on a flipped lesson or application activity.

### Attendance:

- Students who are in the group for live instruction each day would be expected to be in attendance at all of their classes during that day. Live attendance means that the students are logged into their Chromebooks, live on Google Meet (or other means), have their camera turned on (except with arrangements made with individual teachers), and engaging in the lesson.
- Students who are in the group assigned to complete an asynchronous or flipped lesson (At-Home in Hybrid), would have attendance expectations for the day. Staff would clearly communicate what the students are expected to do from home, and students would be required to work on this during the school day (8:20-3:15). Students would need to complete the work by 3:15 or show adequate progress as determined by the classroom teacher.

### Passing Time:

- As all students would be at home with Distance Learning, there would not be any issues with this. Time is built in to transition from one class to the other, and for lunch.

### Schedule:

P1: 8:30-9:25

P2: 9:30-10:30

Open Period: 10:30-1:00

Students would have time to eat lunch and work individually with teachers/staff for remediation, assistance, etc.

HR: 12:30-1:00 (Tuesdays Only for Ramp-Up/Digital Citizenship)

P3: 1:00-1:30

P4: 1:35-2:05

P5: 2:10-2:40

P6: 2:45-3:15

- Students would be LIVE on the posted days for their assigned groups, and

complete the At-Home tasks on the opposite days.

**Grading:**

-Grading procedures would be modified under Distance Learning. We would continue to use Standards Based Grading. However, assessments and curriculum may be modified or reduced due to the nature of distance learning.

**Lunch:**

-There would be an open period from 10:30-1:00 (on Tuesdays: 10:30-12:30) for students to eat lunch, connect with teachers, etc.

## Moving Between Instructional Models

On Thursday July 30, 2020, Governor Walz and the Department of Education in partnership with the Department of Health released guidance on the reopening of school for the 2020-21 school year. Their guidance in a document referred to as the State’s Learning Plan. It is a data driven plan that prioritizes the health and safety of our students and staff. It includes consultation with local public health on an ongoing basis. A formula based on new cases over a 14 day period will determine which model of instruction a district will utilize. The models of instruction may change over the course of the year based on case numbers.

### Formula:

$$\begin{array}{l} \text{Total number} \\ \text{of cases for } \div \\ \text{last 14 days} \end{array} \quad \frac{\text{County Population}}{10,000} = \begin{array}{l} \text{14 Day County} \\ \text{Level Case rate} \\ \text{Per 10,000} \end{array}$$

Number of cases per 10,000 Over 14 days by county of residence	Learning Model
0-9	In person model for all students
10-19	In person model for K-6 students Hybrid model for grades 7-12
20-29	Hybrid Model for all students
30-49	Hybrid Model for K-6 students Distance Learning Model for grades 7-12
50+	Distance Learning all students

Regardless of the instructional model being provided throughout the year, distance learning will be available to any families that are not able to, or choose not to attend in person. There are specific enrollment dates with this option.

## **Moving Between Instructional Models**

Timelines for moving between the models of instruction:

Thursday-2 week average is updated and provided to schools by the MN Department of Education

Friday-The District will release an announcement “warning” to parents if our numbers crossed a threshold where we need to change models of instruction.

Monday-Friday of the next week will continue model of instruction while parents make plans for the switch

The Thursday of the transition week, a new 2 week number will be released. If the level continues to require a move the change will be communicated.

The Friday of Transition week, a notice of change of models will go out to parents.

The following Monday a switch will be made to the new instructional model.

## **Where do we start?**

Redwood Area School District will start with the “In-Person” Learning Model for students Grades PreK-6

- ★ This means all students report M-F regular school hours.

Grades 7-12 will start in a hybrid model. Our numbers by county are low but to reopen the board has decided to proceed with caution and start with the hybrid at these grades.

- ★ This means students will report on alternating days with online instruction on the opposite days.

If numbers remain low and we continue to meet the state’s guidance for “in person learning”, the district will assess and plan to move to that model on October 5, 2020.

## Contact Information

Redwood Area Schools Website: <https://www.redwoodareaschools.com/>

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