

Jackson County Central Schools

Inspiring Excellence

**JCC High School
Blended Learning Plan
2020-21**



Top Priorities for Planning

- ❖ Health and safety measures for students and staff
- ❖ Educational options for families
- ❖ Semblance of a return to normalcy, including social interaction and building relationships



Top Priorities for Instruction

- ❖ **Coherence**: planning is unified and logical, and promotes consistency as we move between learning scenarios (in-person, blended, hybrid, distance learning).
- ❖ **Equity**: planning addresses the need for equitable approaches that meet the needs of all learners.



Reopening Plans

Regardless of the which status we are operating in throughout the school year, The Minnesota Department of Education is **requiring all high school students to meet 1020 hours of instruction.** This will be a significant change from how school was conducted last spring.

All students will need to attend classes either online or face to face (synchronously) at the times listed in future slides regardless of which status we are operating under.

Normal attendance and truancy policies will be followed at all times throughout the school year unless MDE, MDH, CDC, or the Governor Walz state otherwise.



Reopening Plans

JCC Schools will re-evaluate our county COVID numbers after the first three to four weeks of school. If our numbers remain relatively low, we may start transitioning to at less restrictive model.



Alyssa Anderson, JCC School Nurse

- Do not come to school if you are feeling ill. - Do not send your student to school for a half a day, because they are now feeling better. Keep them home!

Symptoms may appear 2-14 days after exposure to the virus. People with these symptoms may have COVID-19:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea



Alyssa Anderson, JCC School Nurse

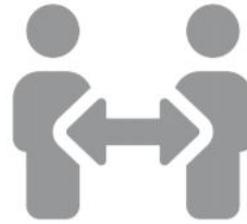
Help slow the spread



**Wear a
mask**



**Wash or
sanitize your
hands often**



**Stay 6 feet
from others**



Alyssa Anderson, JCC School Nurse

- We do have State Guidelines we will follow if there is an exposure to COVID. PLEASE PLEASE communicate and isolate if your student has a direct exposure to COVID. All those involved will be aware while respecting all privacy rights.

Decision Tree for People with COVID-19 Symptoms in Youth, Student, and Child Care Programs

For people (e.g., children, care providers, or staff) who have symptoms consistent with COVID-19, send home or deny entry and reference the exclusion criteria in this document to determine when they may return.

Symptoms of COVID-19 include: new onset cough or shortness of breath by themselves OR at least 2 of the following: fever (100.4°F or higher), chills, muscle pain, sore throat, loss of sense of smell or taste, and gastrointestinal symptoms of diarrhea, vomiting, or nausea.

If a person has a new symptom (for example, new loss of smell only) with no other diagnosis to explain it, they should stay home and talk to their health care provider about testing for COVID-19, even if it is the only symptom they are experiencing.

For people who received a laboratory test for COVID-19

[What to do if you're waiting for COVID-19 test results \(PDF\)](https://www.health.state.mn.us/diseases/coronavirus/waiting.pdf)
(www.health.state.mn.us/diseases/coronavirus/waiting.pdf)

Positive test result: Stay home at least 10 days since symptoms first appeared AND until no fever for at least 3 days without medication AND improvement of other symptoms.

Siblings and household members also stay home for 14 days.

Negative test result but symptoms with no other diagnosis: Stay home at least 10 days since symptoms first appeared AND until no fever for at least 3 days without medication AND improvement of other symptoms.

Siblings and household members also stay home for 14 days.

For people with a COVID-19 diagnosis without a lab test OR people with symptoms consistent with COVID-19 without a medical evaluation (e.g., monitoring symptoms at home)

Stay home at least 10 days since symptoms first appeared AND until no fever for at least 3 days without medication AND improvement of other symptoms.

Siblings and household members also stay home for 14 days.



For people with other diagnoses (e.g., norovirus, strep throat) that explain the symptoms, or when a health care provider says symptoms are connected to a pre-existing condition

Stay home until symptoms have improved. Follow specific return guidance from the health care provider or follow the [Infectious Diseases in Childcare Settings and Schools Manual](https://www.hennepin.us/daycaremanual) (www.hennepin.us/daycaremanual).

If symptoms related to a pre-existing condition change or worsen, talk to a health care provider to determine next steps.

Siblings and household members do not need to stay home.



Face Covering Policy for Staff, Students, and Parents: Green, Yellow, Orange

All people entering the school buildings are **required to wear a face covering and will need to social distance** as mandated by Governor Walz's executive order 20-81.

A "face covering" must be worn to cover the nose and mouth completely, and can include a paper or disposable face mask, a cloth face mask, a scarf, a bandanna, a neck gaiter, or a religious face covering. A full face shield is also acceptable.

If you or your child have a medical condition that excuses you from wearing a face covering, please bring a written doctor's order to Alyssa Anderson, JCC School Nurse (507.847.5310) before school starts. The doctor's note does not need to state what your condition is, only that you cannot wear a mask.

If your child **chooses not to wear a face covering and they do not have medical note as stated above**, your child may need to enroll in our full distance learning program.

Parents who refuse to wear a face covering and do not have a medical note as explained above, will not be able to enter the building.

Purpose of the Reopening Plan

- This document is designed to help students, parents and staff see the vision of what JCC HS will look like for the 2020-2021 school year. The plan also gives greater detail for what instruction will look like, what safety precautions the district is taking, and what are the expectations for students, staff and parents.



- This plan will outline four different status levels in which the district may need to move through as the school year progresses.

JCC Status Level Overview

Level Green: In Person Model. Fully back to school. We will create as much space between one another as is feasible during the day, but will not be held strictly to enforcing six feet of social distancing during primary instructional time in the classroom. All students will attend face to face. Enhanced health and safety procedures will be in place.

Level Yellow: Blended Model. We will limit the overall number of people in school facilities 50% maximum occupancy. Students will be on an A or B day schedule. We will create as much space between one another as is feasible during the day, but will not be held strictly to enforcing six feet of social distancing during primary instructional time in the classroom.

Model	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A	In School	In School	Distance Day/SEL Advisory	Attending Online from home	Attending Online from home
Cohort B	Attending Online from home	Attending Online from home	Distance Day/SEL Advisory	In School	In School

JCC Status Level Overview

Level Orange: Hybrid Model. We will be required to limit the overall number of people in school facilities and on transportation vehicles to 50% maximum occupancy. Sufficient social distancing with at least 6 feet between people must occur at all times.

Model	Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A	In School	In School	Distance Day/SEL Advisory	Attending Online from home	Attending Online from home
Cohort B	Attending Online from home	Attending Online from home	Distance Day/SEL Advisory	In School	In School

JCC Status Level Overview

Level Red: Full Distance Learning: 100% virtual learning.

- All 9-12th grade students will log in to each class for live/pre-recorded instruction at the normally scheduled time (synchronously) using Google Meet.



JCC HS will start the year in a Level Yellow: Blended Model

Level Yellow: Blended Model. We will limit the overall number of people in school facilities 50% maximum occupancy. Students will be on an A or B day schedule. We will create as much space between one another as is feasible during the day, but will not be held strictly to enforcing six feet of social distancing during primary instructional time in the classroom.

Model	Monday	Tuesday	Wednesday	Thursday	Friday
A Day	In School	In School	Distance Day/SEL Advisory	Attending Online from home	Attending Online from home
B Day	Attending Online from home	Attending Online from home	Distance Day/SEL Advisory	In School	In School



Back to School Orientation Nights

Back to School nights will be held in the high school auditorium with all **programs beginning at 6:00 PM for grades 9, 10, and 11. The doors will be open at 5:50 PM. The Senior meeting on August 11th will start at 8:01 PM due to the primary election.** We are asking all parents/students to enter by the auditorium doors (doors #3 or #4) and exit by Main Office area, (door #2). **Due to MDH requirements, each student may bring (1) parent/guardian to orientation night.** Everyone is to report directly to the Auditorium.

All people entering the school buildings are **required to wear a face covering and will need to social distance** as mandated by Governor Walz's executive order 20-81. A "face covering" must be worn to cover the nose and mouth completely, and can include a paper or disposable face mask, a cloth face mask, a scarf, a bandanna, a neck gaiter, or a religious face covering. A full face shield is also acceptable if a cloth mask is not tolerated. If you have a medical condition that excuses you from wearing a face covering, please bring a written doctor's order to Alyssa Anderson, JCC School Nurse (507.847.5310) **before** entering the building. The doctor's note does not need to state what your condition is, only that you cannot wear a mask.

If you **choose not wear a face covering and do not have medical note as stated above,** you will be unable to attend the orientation meeting in person.



Back to School Nights-9th

Thursday, August 13th: 9th grade Orientation Class dues (\$15.00) Program topics covered will include an overview of the HS Handbook and an informational overview of COVID school procedures to start the school year. Following the presentation, students will be divided into small groups by last names to pick up their Chromebooks and pay school dues.

- **A-C** will meet in the commons
- **D-L** will meet in the main gym
- **M-R** will meet in the auxiliary gym
- **S-W** will stay in the auditorium.



Due to MDH restrictions at this time, we will be offering small group tours (maximum of 25 per group) of the high school **after** students have picked up their Chromebooks and have paid their dues.

Thursday, August 13th: 9th grade FFA Orientation for students who are interested in being in FFA is at 5:00 p.m. - Please sit in the front of the auditorium so when other parents/students come at 5:50 PM for the 9th grade orientation that they can fill in behind you.

Back to School Nights-10th

Monday, August 17th: 10th grade “Back to School Night”. Class dues (\$15.00). The program will cover informational COVID school procedures to start the school year. Following the presentation, students will be divided into small groups by last names to pick up their Chromebooks and pay school dues.

- **Almodovar - Farmer** will meet in the main gym.
- **Freking-McCarthy** will meet in the auxiliary gym.
- **McCaslin-Isaiah Rodriguez** will meet in the Commons.
- **Monique Rodriguez-Wolff** will stay in the Auditorium.



Back to School Nights-11th

Wednesday, August 12th: 11th grade “Back to School Night”. Class dues (\$20.00). The program will cover informational COVID school procedures to start the school year. Following the presentation, students will be divided into small groups by last names to pick up their Chromebooks and pay school dues.

- **Adkins-Haar** will meet in the main gym.
- **Handevitd-Peters** will meet in the auxiliary gym.
- **Petersen-Turner** will meet in the commons.
- **VanWesten-Zishka** will stay in the auditorium



Back to School Nights-12th

Tuesday, August 11: 12th grade Orientation. Start time changed to 8:01 PM due to the primary elections Class dues (\$20.00). Program topics covered will include Senior information and an informational overview of COVID school procedures to start the school year. Following the presentation, students will be divided into small groups by last names to pick up their Chromebooks and pay school dues.

- **A-D** will meet in the main gym.
- **E-J** will meet in the auxiliary gym.
- **K-P** will meet in the commons.
- **R-Z** will stay in the auditorium.



Level Yellow: Blended Model Overview

- Students will have instruction five days a week. Synchronous learning-must be in class (face to face and/or online) at the time on our master schedule.
- All students must check into their normal class schedule for attendance.
- For example, when A day students are physically in class on Monday and Tuesday, B day students/Full Distance Learners must log into Google Meet at their normal class time for instruction and attendance. When B day students are physically in class on Thursday and Friday, A day/Full Distance Learners students must log into Google Meet at their normal class time for instruction and attendance. **Students must have their video activated so teachers can take attendance.**
- The class schedule on the next slide is for all students on Monday, Tuesday, Thursday, and Friday.



Level Yellow: Blended Model Overview

- Period 1: 8:10-9:01
- Period 2: 9:05-9:56
- Period 3: 10:00- 10:51
- Period 4: 10:55-11:46
- Period 5: 1st lunch/Class
 - Lunch: 11:46-12:16
 - Class: 12:20-1:08
- Period 5: 2nd Lunch
 - Class: 11:50-12:12
 - Lunch: 12:12-12:42
 - Class:12:42-1:08
- Period 5: 3rd lunch
 - Class: 11:50-12:38
 - Lunch: 12:38-1:08
- Period 6: 1:12-2:04
- Period 7: 2:08-3 PM



Level Yellow: Blended Model Overview

- Wednesday will be a Distance Learning day for all A day, B day, and Full Distance Learners. All students must log in to their normal classes at the times listed on the next slide. The Wednesday schedule is modified. Students will receive their distance day assignment and will be able to receive homework help if needed in each class, and may receive feedback from teachers on assignments. Students will be required to check into their advisory period on Wednesday at the end of the day. The advisory period will focus on Social/Emotional check ins and lessons. Attendance is required for each period as well as for advisory groups.
- Staff may request that some students come into the building on Wednesday if they need to make up an assignment or if they need assistance that cannot take place virtually.
- Wednesday afternoon will also be used for professional development and planning time for teachers. It will also be used for building cleaning/sanitizing by the custodial department to ensure the safety of students/staff with the transition from the A day to the B day.

Level Yellow: Blended Model Overview

Wednesday Schedule

8:10-8:40	1st Hour
8:45-9:15	2nd Hour
9:20-9:50	3rd Hour
9:55-10:25	4th Hour
10:30-11:00	5th Hour
11:05-11:35	6th Hour
11:40-12:10	7th Hour
12:10-12:40	LUNCH
12:45-2:00	Advisory



Level Yellow: Blended Model Overview

- Students would be divided into two different cohorts (A Day and B day). We will not switch A day or B day groups unless there is an extreme extenuating circumstance.
 - **A Day student by last name:**
 - 9th: A-J
 - 10th: A-M
 - 11th: A-L
 - 12th: A-J
 - **B Day students by last name:**
 - 9th: K-Z
 - 10th: N-Z
 - 11th: M-Z
 - 12th: K-Z



Level Yellow: Blended Model Overview

- Students that are involved in athletics, band, or clubs/organizations that need to have practice or meetings may return to school for those practices before/after school on virtual learning days.
- Students with complex special educational needs will be discussed on an individual basis to determine the how the district can best meet each child's needs. Please contact your child's Special Education teacher to discuss further options.
- All teachers in grades 9-12 will post their assignments and videos on Schoology.
- All teachers in grades 9-12 will use Google Meet to attend class synchronously for students who have selected the full distance learning or for students who are attending school online (A/B day schedule).



Parent Expectations: Green, Yellow, Orange

- Conduct a student wellness check including temperature prior to sending a student to school. Students with a temperature over 100°F should stay home. Be sure to observe any new or worsening signs of COVID.
- Students need to be excluded until fever free without the use of medications (Tylenol, Advil) for 24 hours.
- The district will provide the following face coverings for each student. Each child will receive one cloth mask and 3 disposable masks. We ask that the students take the cloth mask home and wash it each night. The disposable masks should be left at school in case they forget the cloth mask.

Parent Expectations: Green, Yellow, Orange

- Provide your students with a water bottle (non-glass) as water fountains will not be available for use. Bottle filling stations will still be available.
- Limit your visits to school as much as possible. If you do have to visit the school, conduct a personal health screening prior to coming to a school building and do not come if you have a fever higher than 100°F or showing other symptoms.
- It is preferred if you can call the building and see if your question can be answered through the phone or by using a virtual platform like Google Meet.
- Follow the posted guidelines and read all signage whenever entering the building.



Parent Expectations: Green, Yellow, Orange

- Ensure that your student's contact information and medical information is updated through the online forms process within the Infinite Campus Parent Portal.
- Please put the school number into your phone contacts so you will recognize that we are trying to contact you.
- Ensure that emergency contacts have been designated and pre-arranged methods of getting your student home from school should they become ill or exhibit symptoms.
- Parents/Guardians will not be permitted to join their student(s) for lunch.
- Support the district in reminding your child to follow physical distancing recommendations.
- If you are transporting your child to school, please do not drop them off before 7:45 AM if possible. The doors will not open until 7:45 AM.



Parent Expectations: Green, Yellow, Orange, & Red

- Parents should contact Mary Boyum at 507.847.5310 or mary.boyum@jccschools.net to report an absence. Normal attendance and truancy policies and procedure will be followed.

- [Attendance and Truancy Policy](#)
- [HS Master Schedule Semester 1](#)



Student Expectations: Green, Yellow, & Orange

- All 9-12th grade students will attend class every day (online, face to face, or a combination of the two). Students who are medically fragile or do not feel comfortable returning to school due to COVID concerns will be able to choose full distance learning for their child.
- Students who wish to change from full distance learning to the model the school is currently operating on may only do so on the following 9 week schedule: October 26, January 12, and April 19. Exemptions will be if a student is exposed or contracts COVID. A student in this scenario would go to the Full Distance Learning Program until they are cleared to come back to whichever educational option that the school is operating on at that time.

Student Expectations: Green, Yellow, & Orange

- Students will need to bring and wear a face covering when in school buildings or riding school transportation . If a student forgets their mask, they will need to get a mask from the school nurse or designee (if in school) or from their bus driver (if riding a bus).
- Face coverings can be removed temporarily when students and staff are exercising (including recess), eating, drinking, singing, public speaking, playing musical instruments and receiving personal care or medical service.
- Face coverings are strongly recommended outdoors when it is not possible to maintain social distancing.
- Students will not be allowed to have visitors during the school day.



Student Expectations: Green, Yellow, & Orange

- Students will need to bring a water bottle as water fountains will not be available for use. Bottle filling stations will still be available.
- Students will be asked to follow social distancing recommendations throughout most of the day.
- If students feel ill or are showing symptoms they will be asked to go to the nurses office for further evaluation.
- Teachers/Staff need to notify the nurses office before sending the student.
- Students will be asked to wash their hands and use hand sanitizer numerous times throughout the day.
- Follow the posted guidelines and read all signage whenever entering the building and throughout



Student Expectations: **Green**, **Yellow**, & **Orange**

Entering and Exiting the Building:

- Students will be required to report to 1st hour class after they get their grab and go breakfast and stop at their locker to get their materials for their first 5 classes.
- No congregating at the entrances or in common areas.

Hallways and Transitions:

- Students will need to social distance and wear face coverings in the hallways. Adults will be in the hallways to help supervise.
- Hallways will be designated as one way; students will need to follow these new paths.
- Students will be asked to limit the use of lockers or cubbies. Students may go to their lockers at the beginning of the day, lunch, and at the end of the day.
- Locker access at other times of the day will be on a case by case basis at teacher discretion.
- Students are asked not to congregate in bathrooms, lockers, hallways, or other common areas.



Student Expectations: Green, Yellow, & Orange

Classrooms:

- Students will be asked to follow physical distancing recommendations throughout most of the day.
- Students will be required to all face the same direction in classrooms when sitting at their desks.
- Students are asked not to share supplies with other students.
- If certain supplies/equipment must be shared, then it will be cleaned in between student uses.
- Sanitizing common classroom surfaces will happen at the end of each period. Teachers may ask for student assistance sanitizing common surfaces in their classrooms at the end of each class period.



Student Expectations: Green, Yellow, & Orange

- **PE:**
 - Students may remove their face coverings during PE when the teacher directs them to do so .
 - Students will not change out of normal clothing for PE- locker rooms will be closed.
 - If we see lessening or stable numbers we can look into the option of changing clothes and the use of locker rooms.
 - PE Classes will be held outside as much as possible.
- **Choir:** Choir will be located in the Band Room and will be a minimum of 12 feet apart at all times. Students will be able to remove their face coverings during Choir if the teacher directs them to do so. All students will be facing the same direction while singing. Students may have choir outside weather permitting.
- **Band:** Band will be moved to the Main Gym and will be a minimum of 12 feet apart at all times. Students will be able to remove their face coverings when playing their instrument when the teacher directs them to do so.
- Students should put their face coverings on at the end of class when they are waiting for the bell to ring.

Student Expectations: Yellow, Orange, & Red

Study Halls:

If you enrolled in **full distance learning** and have a study hall scheduled, you will need to login via Google Meet for attendance and to do a check in with the study hall teacher. If you do not have any questions or concerns, you may logout for the rest of the period.

Any student who is **not** face to face on the **Blended** or **Hybrid** model will also need to follow the same procedures listed above via Google Meet. If you are face to face, please report to your designated study hall location.



Student Expectations: Yellow, Orange, & Red

- All students must be logged in 5 minutes before their class starts via Google Meet if not physically in attendance.
- Please make sure your microphone is muted.
- Students are required to have their video button activated during class to be counted for attendance.
- Contact your teacher if you have any questions. Teachers will respond to email questions within 24 hours on school days when we are in session unless the staff member is physically unable.
- Check Schoology for information for each class at least one time per day.
- Complete all assignments and activities by the assigned deadlines. Late work and grading procedures are outlined in the HS Handbook and in course syllabus.
- Students will turn in assignments on Schoology or Turnitin.com (English Dept)
- If students are having technical difficulties, please contact the class teacher and Shirley Handzus at Shirley.Handzus@jccschools.net



GOOGLE MEET EXPECTATIONS



BE ON TIME

Wake up early

Log on 5 minutes before class



BE IN A QUIET PLACE

Find a quiet place

Check your surroundings



BE PREPARED

Computer is charged

Camera is on

Use headphones if you have them



PRESENTATION

Wear appropriate clothing
Sit up straight
Be in Camera view



MUTE YOURSELF

Mute yourself when your teacher or another student is talking



PARTICIPATION

Be focused

Be attentive

Be an active participant



CHAT RESPONSIBLY

Raise your hand to speak

Type your question in the chat box



COMMUNICATION

Speak clearly

Look up when speaking

Stay on topic
(no side conversation)



BE RESPECTFUL

R-E-S-P-E-C-T

Be kind

Be considerate



Student Expectations: Green, Yellow, & Orange

Food Service:

- Breakfast will be grab and go only and will be located near the HS Office area. After students grab their breakfast, they should report to their first period class. Students will not eat breakfast in the cafeteria.
- There will be a limited number of students allowed at each table in the cafeteria during lunch, students will need to sit in designated areas.
- A third lunch has been added at the HS to allow for social distancing as well as reducing the number of students in the cafeteria at one time. [Lunch Schedule 20-21](#)
- Students will need to know their student ID numbers so they can verbally give it to the cashier.
- Students will need to fill from the back of the cafeteria to the front. When students are done eating, they will need go to the big gym so tables can be cleaned before the next lunch begins. Students will exit out of the south gym doors.
- Due to COVID restrictions, we will not have the salad bar, microwaves, or ala carte this year.

Student Expectations: Green, Yellow, & Orange

Food Service:

- On Wednesday, Yellow and Orange we will have a distance day for all students so meals will be eaten at home.
- During the Wednesday lunch (Green only), a bag lunch will be served due to overlapping lunches and preparing food for the next lunch. 2nd lunch will get their bag lunch and report to the HS Media Center to eat. 1st and 3rd lunch will still eat in the cafeteria during Wednesday lunch.
- Due to MDH guidelines, students will not be able to cut through the cafeteria during period 5.
- Typically students would drop their Chromebooks by the Husky Cafe while eating lunch. We will provide tables in the Upper Commons for students to leave their Chromebooks.
- The stairways going to the cafeteria will be directional. Students will use one set of stairs to enter the lunch line and the other set of stairs to exit the cafeteria.

Student Expectations: Yellow, Orange, & Red

Meal Distribution:

- We want to make sure that no matter where our students are learning that they have the fuel they need to learn.
- During Yellow , Orange or Red, meals will be available to students for days they are not In Person.
- Meals will be available for pickup on Wednesdays, time TBD, at either JCC High School or Pleasantview Elementary.
- Parents/Guardians must complete the Fall Food Service Survey to sign up for meals. Meals will be charged to the students meal account. We strongly encourage families to submit the Application for Educational Benefits.
- Questions can be directed to Kari Rubitschung, Food Service Director, at 507-847-6637 or kari.rubitschung@jccschools.net.

Student Expectations: **Green** and **Yellow**

Bus expectations:

- JCC requires that all students (PK-12) wear face coverings while on the bus unless a medical note states otherwise.
- There will be a maximum of two students allowed per seat.
- Bus drivers will assign student seats in conjunction with students' assigned stop, that will allow for loading from back to front, and unloading from front to back.
- Shuttle Buses will still continue to depart the JCC Middle School at 7:40 am and depart the HS at 3:15 pm.
- Sports shuttles.



Teacher Expectations: Green, Yellow, Orange, & Red

- All teachers will have their syllabus posted on Schoology for each class. The syllabus will include course standards covered, grading procedures, late work policies, class rules and consequences/procedures if the rules are not followed.
- Teachers will post daily on Schoology:
 - Standard/student success criteria that will be covered for the day.
 - Record and post the Google Meet video of direct instruction. Staff may not have a direct instruction video every day depending on the standard they are covering for the day.
 - Upload assignments and any other information needed for class.

Teacher Expectations: Green, Yellow, Orange, & Red

- Teachers will respond to emails within 24 hours on school days that we are in session unless they are physically unable.
- Teachers will take attendance each period and record it on Infinite Campus.
- Teachers will help supervise the hallways and will sanitize common surfaces at the end of each class.

Special Education/504: Green, Yellow, Orange, & Red

- Services and accommodations will be provided in the Green, Yellow, Orange, and Red Models.
- Services will be delivered while the student is at school or virtually if needed and planned with the parents.
- Special Education Teachers will contact families when the IEP plan needs to be modified.
- 504 plans will also be updated at the beginning of the school year based on the option that you select for your child (Blended or Full Distance to start the school year).